

ZAKARIA RAY

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TEACHER SUMMARY

- Creative classroom teacher with 5+ years' experience using data-driven instruction to increase student achievement by an average of 10% in one academic year.
- Developed a project-based learning curriculum that resulted in a 25% increase in student engagement in one academic year at West Independent School District.
- Facilitated professional development workshops for teachers resulting in a 50% increase in teacher satisfaction with professional development opportunities at Creation Public Schools.
- Proficient in the use of technology for teaching and learning, including Google Suite, Schoology, and Zoom.

WORK EXPERIENCE

5th Grade Classroom Teacher West Independent School District

August 2021 - Present

- Increased student test scores by an average of 15% through differentiated instruction and personalized learning plans.
- Developed and implemented a project-based learning curriculum that resulted in a 25% increase in student engagement and a 10% increase in overall academic performance.
- Created a positive classroom culture that resulted in a 30% reduction in disciplinary incidents and a 90% satisfaction rate among students and parents.
- Conducted ongoing assessments and provided regular feedback to students, resulting in a 95% pass rate on state-mandated tests

4th Grade Classroom Teacher Creation Public Schools

August 2019 - May 2021

- Facilitated professional development workshops for teachers, resulting in a 50% increase in teacher satisfaction with professional development opportunities.
- Developed and implemented a classroom management plan that resulted in a 50% reduction in disruptive behavior and a 95% attendance rate among students.
- Coordinated parent-teacher conferences and created personalized academic plans for students, resulting in a 100% parent satisfaction rate.

2nd Grade Classroom Teacher Vista Independent School District

August 2017 - May 2019

- Collaborated with the school administration to implement a school-wide Positive Behavior Intervention and Supports (PBIS) program that resulted in a 50% reduction in disciplinary referrals and a 20% increase in student attendance.
- Implemented project-based learning strategies that resulted in a 30% increase in student engagement and a 10% increase in overall academic performance.
- Conducted ongoing professional development workshops for teachers on culturally responsive teaching practices, resulting in a 40% increase in teacher confidence in working with diverse student populations.

EDUCATION

Bachelor's Degree in Education Oklahoma State University

August 2013 - May 2017

High School Diploma Jackson High School

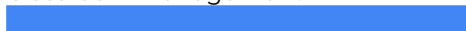
August 2009 - May 2013

SKILLS

Communication



Classroom Management



Collaboration



Bilingual



Time Management



Lesson Planning

